

**SECTION A: COMMUNITY INTEREST STATEMENT – beneficiaries**

1. We/I, the undersigned, declare that the company will carry on its activities for the benefit of the community, or a section of the community<sup>2</sup>. [Insert a short description of the community, or section of the community, which it is intended that the company will benefit below ]<sup>3</sup>

*The company's activities will provide benefit to ...*

Scale Rule CIC will provide benefit to young people interested in engineering, architecture and design; and communities participating and/or engaging in shaping their built environment.

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<sup>2</sup> The community interest test is referred to in section 35 of the Companies (Audit, Investigations and Community Enterprise) Act 2004 and is expanded upon in regulations 3, 4 & 5 of the Regulations.

<sup>3</sup> E.g. "the residents of Oldtown" or "those suffering from XYZ disease".

**COMPANY NAME**

Scale Rule CIC

**SECTION B: Community Interest Statement – Activities & Related Benefit**

Please indicate how it is proposed that the company's activities will benefit the community, or a section of the community. Please provide as much detail as possible to enable the CIC Regulator to make an informed decision about whether your proposed company is eligible to become a community interest company. It would be useful if you were to explain how you think your company will be different from a commercial company providing similar services or products for individual or personal gain.

<b>Activities</b> (Tell us here what the company is being set up to do)	<b>How will the activity benefit the community?</b> (The community will benefit by...)
Organise and/or run educational workshops for secondary school-age students interested in engineering, architecture and design	Many young people have little understanding of what is involved, or access to opportunities, in engineering, architecture and design.  The community will benefit by having Scale Rule CIC organise and run accessible educational workshops for young people who may be interested in these fields, providing opportunities to understand architecture, engineering and the design processes that are involved.
Teach integrated community-focused design to higher education built environment students	Many built environment projects do not fulfil their potential due to the way the project brief and constraints are approached at the early stages of the design.  The community will benefit by having Scale Rule CIC teach architects and engineers on higher education-level courses to collaborate more closely during the early design stages of projects. This will help develop built environment professionals who are better equipped to collaboratively solve design challenges, with education and communities in mind.
If the company makes any surplus it will be used for...  Following expenditure on projects, infrastructure and running costs, all surplus from funding, donations, honorariums or fees will be reinvested in Scale Rule CIC's educational and community activities.	

(Please continue on separate sheet if necessary.) see attached CIC36/CIC37

# CIC36/CIC37

## Continuation Sheet

COMPANY NAME

Scale Rule CIC

### SECTION B: COMPANY ACTIVITIES – CONTINUATION SHEET

*Please indicate how it is proposed that the company's activities will benefit the community (or a section of the community). Please provide as much detail as possible to enable the Regulator to make a properly informed decision about whether your company is eligible to be a community interest company. We would find it useful if you brought out how you think your company will be different from a commercial company providing similar services or products for individual, personal gain.*

<b>Activities</b> (Tell us here what the company is being set up to do)	<b>How will the activity benefit the community?</b> <i>(The community will benefit by...)</i>
Design and build community structures	<p>Some of the barriers to young people and communities becoming involved in the built environment is a lack of understanding of the design and construction process.</p> <p>The community will benefit by Scale Rule CIC clearly documenting the design and build process of structures to improve understanding of the process involved in creating our Built Environment. This will allow communities to positively contribute to their environment, and respond and/or input into public development proposals.</p>
Encourage diversity in engineering and architecture	<p>The professions of engineering and architecture are generally unrepresentative of the ethnic, gender and wealth balance of the local communities they work within and impact upon - often viewed as traditional, elitist and male-dominated.</p> <p>The community will benefit by Scale Rule CIC's workshops also being targeted at groups who do not have access to built environment activities, professionals or extra-curricular opportunities through their school or community networks. These groups will be identified with the help of organisations whose work is primarily with these demographics.</p>